

JACKSON CO SCHOOL DIST (3000) Public District - FY 2019 - School Improvement, 1003(a) - Rev 0 - History Log

Attention Needed	Date	User	Status (S)/Comment (C)	S/C
	1/22/2019 9:02:10 AM	Kimberly Williams	Status changed to 'Draft Started'.	S
	1/14/2019 5:03:39 PM	Elisha Campbell	Status changed to 'Not Started'.	S

Allocations

JACKSON CO SCHOOL DIST (3000) Public District - FY 2019 - School Improvement, 1003(a) - Rev 0 - Allocations

	(1)	SI 1003(a)	Total
Original		\$368,530.00	\$368,530.00
Reallocated		\$0.00	\$0.00
Additional		\$0.00	\$0.00
Released		\$0.00	\$0.00
Forfeited		\$0.00	\$0.00
Total		\$368,530.00	\$368,530.00

JACKSON CO SCHOOL DIST (3000) Public District - FY 2019 - School Improvement, 1003(a) - Rev 0 - District Level Application

This section of the application has three parts:

Part I: District Application for Section 1003 School Improvement Funds

ESSA Section 1003 School Improvement funds are available to school districts with schools identified for Comprehensive Support and Improvement (CSI), Targeted Support and Improvement (TSI), or Additional Targeted Support and Improvement (ATSI). Districts must submit an application to receive Section 1003 funds. Part I below is the district's application for Section 1003 funds.

Part II: Use of Section 1003 School Improvement Funds

The State Board Approved methodology for dispersing 1003 funds states that, districts receive \$100,000 for each CSI school. If funds remain after CSI schools have been served, districts will receive \$40,000 for each TSI/ATSI school. If there are not enough funds to serve all schools, priority will be given to CSI schools, then TSI/ATSI schools will receive funding proportionally. Section 1003 funds must be used in identified schools to support evidence-based strategies or interventions that meet strong, moderate, or promising levels of evidence. Part II collects information about how districts plan to use Section 1003 funds in identified schools.

Part III: Use of Required Title I, Part A Reservation for CSI, TSI and ATSI Schools (20% of each identified school's Title I, Part A allocation)

Under Mississippi's ESSA State Plan approved by the U.S. Department of Education, a Title I school that is identified for CSI, TSI, or ATSI must reserve 20% of its Title I, Part A allocation to implement evidence-based strategies or interventions that meet strong, moderate, or promising levels of evidence and address the issues that caused the identification. Part III collects information about how identified schools will use this Title I, Part A school-level reservation. Note: all CSI, TSI, and ATSI schools that receive Title I, Part A funds must take this reservation whether they receive Section 1003 funds or not.

Part I: District Application for Section 1003 School Improvement Funds

JACKSON CO SCHOOL DIST (3000) Public District - FY 2019 - School Improvement, 1003(a) - Rev 0 - District Level Application

Please provide a description of how the district will carry out the following responsibilities for CSI and TSI schools receiving Section 1003 School Improvement funds.

- * 1. Please describe how the LEA will develop CSI plans for schools that receive Section 1003 funds. For more information about CSI plan requirements, please see the schools CSI plan in MS SOARS.
not applicable.
- 2. If the district will receive Section 1003 funds for use in TSI schools (including ATSI schools), please describe how the LEA will support schools developing or implementing TSI plans. Please see the TSI plan in MS SOARS for more information about TSI plan requirements. Note: if the district will not receive Section 1003 funds for its TSI schools, this element does not have to be addressed.

As a district level leadership team, the Superintendent, Special Education Director, Business Manager, Curriculum Director, and the Federal Programs/Student Services Director will work together to ensure that schools have all TSI/ATSI schools have the support needed to provide transformational leadership in their buildings, to develop new and existing teacher talents, to implement instructional initiatives, and to shift school culture. The curriculum department will provide instructional coaching support in the schools and act as an advisor for school administration as TSI/ATSI plans are developed and implemented. The business office will provide any cost data needed to evaluate spending options. Overall, we will provide technical support using our staff to answer questions and guide the process, when necessary.

- * 3. Please describe how the district will monitor schools receiving Section 1003 funds. (If the district will receive Section 1003 (including ATSI) schools, this description should address how the district will monitor the implementation of those schools' TSI plans and what additional action the district will take if the TSI plan has been unsuccessfully implemented after a number of years.)

The District Leadership Team will monitor the instructional and fiscal activities of the schools receiving Section 1003a funds. The curriculum department will provide direct support for school teachers and administrators in the way of instructional coaching and advisement as they implement TSI/ATSI plans. The curriculum department will assist schools with unsuccessful TSI plan implementation by providing support and advisement for plan revision. The business office will apply the same procedures used to expend all Title funds with regards to budgets and purchasing procedures. The Superintendent will have all TSI/ATSI school principals submit monthly reports during breakout sessions after the monthly principal meetings to inform the leadership team of progress being made with the subgroup. The Special Education director and the MET team will comprehensively review students deemed unsuccessful for TST or suspected of a disability and work with school personnel to ensure that the needs of all IDEA students are met within the TSI/ATSI plan. As a team we will review data and recommend adjustments in areas that are not progressing. This will be an ongoing, monthly process.

- * 4. Please describe how the district will use a rigorous review process to recruit, screen, select, and evaluate any external partners with whom the district will partner to implement strategies or interventions funded with Section 1003 funds.

The District Leadership team will act as an advisor for school administrators as they choose external partners with whom they will work to provide academic interventions. The Special Education department has a variety of cooperative agreements with many agencies and businesses, and the Special Education director and the MET team is responsible for screening and selecting all external partners for special education students. All

stakeholders will be involved in selecting any external supports districtwide. Their input will be most valuable, since their feet are on the ground implementing the TSI/ATSI plans.

* 5. Please describe how the district will align other Federal, State, and local resources to carry out the activities supported with Section 1003 funds.

The curriculum department will utilize district instructional improvement funds where appropriate and necessary to support the implementation of TSI/ATSI plans. The district will only use 1003a funds to supplement existing spending budgets. The Special Education director, along with the Superintendent, will ensure that all special education teacher units will be equitably distributed based on student needs. Additionally, the district, under the advisement of the Special Education director, will adhere to all IDEIA regulations and the Mississippi Department of Education policies. Overall, the district will be creative and flexible and look for ways to make sure all resources support the goals.

* 6. Please describe how the district will, as appropriate, modify any practices and policies to provide operational flexibility that enables full and effective implementation of CSI and TSI plans.

The curriculum department will prioritize the instructional coaches for TSI/ATSI schools so that additional time will be allocated to assists the effective implementation of TSI/ATSI plans. The Special Education director will ensure that modify or adjust sped unit allocations per ATSI/TSI school as needed to implement the school's plan. Moreover, his team will progress monitor IDEIA students every nine weeks.

* Required Assurance. The district assures that each school that receives Section 1003 funds will receive all of the State and local funds it would have received in the absence of Section 1003 funds.

Budget

JACKSON CO SCHOOL DIST (3000) Public District - FY 2019 - School Improvement, 1003(a) - Rev 0 - School Improvement, 1003(a)

Indirect Cost

Total Contributing to Indirect Cost	\$222,458.20
Indirect Cost Rate	0.60%
Maximum Allowed for Indirect Cost	\$1,326.78

Budget By Object Codes

Function Code	Total
1105 - Pre-Kindergarten Programs	\$0.00
1110 - Kindergarten Programs	\$0.00
1120 - Elementary Programs	\$0.00
1130 - Middle-Junior High Programs	\$0.00
1140 - High School Programs	\$0.00
1190-1199 - Other Regular Programs	\$0.00
1230 - Alternative School Programs	\$0.00
1250 - Title I Programs	\$0.00
1260 - After School Programs	\$0.00
1270 - Remediation Extended School Year	\$0.00
1280 - Supplemental Educ. Services (SES)	\$0.00
1290 - Other Special Programs	\$0.00
1310-1390 - Adult/Continuing Education	\$0.00
1410-1420 - Summer School Programs	\$0.00
1930-1990 - Other Instructional Programs	\$0.00
2110-2119 - Attendance & Social Work Sv.	\$0.00
2120-2129 - Guidance Services	\$0.00
2130-2139 - Health Services	\$0.00
2140-2149 - Psychological Services	\$0.00
2150-2159 - Speech Pathology	\$0.00
2160 - School Resource Officer	\$0.00
2190 - Other Support Services - Students	\$0.00
2210-2219 - Improvement of Instruction	\$368,530.00
2220-2229 - Educational Media Services	\$0.00

2330 - Special Area Administration		\$0.00
2500-2599 - Business Services		\$0.00
2610-2699 - Operation and Maintenance		\$0.00
2710-2799 - Student Transportation Services		\$0.00
2800-2899 - Central Support Services (Tech)		\$0.00
3300 - Community Services Operations		\$0.00
3900-3999 - Other Noninstructional		\$0.00
7110 - Indirect Costs Transfers Out		\$0.00
7120 - Other Transfers Out		\$0.00
	Total	\$368,530.00
	Adjusted Allocation	\$368,530.00
	Remaining	\$0.00

Budget Overview

JACKSON CO SCHOOL DIST (3000) Public District - FY 2019 - School Improvement, 1003(a) - Rev 0 - School Improvement, 1003(a)

Indirect Cost	
Total Contributing to Indirect Cost	\$222,458.20
Indirect Cost Rate	0.60%
Maximum Allowed for Indirect Cost	\$1,326.78
Filter by Location: All - \$368,530.00 [Download Data]	
Function Code 2210-2219 - Improvement of Instruction	
Object Code	Total
100-199 - Employee Salaries	63,538.05
200-299 - Employee Benefits	21,179.35
300-399 - Prof Services	39,975.00
500-599 - Other Purchased Services	51,730.00
600-699 - Supplies	46,035.80
700-799 - Property	146,071.80
Total	368,530.00
Adjusted Allocation	

Object Code	Function Code	2210-2219 - Improvement of Instruction	Total
		Remaining	0.00

School Improvement, 1003(a) School Allocations

JACKSON CO SCHOOL DIST (3000) Public District - FY 2019 - School Improvement, 1003(a) - Rev 0 - School Improvement, 1003(a)

Grant Applicant	Current Allocation	Carryover Allocation	Total Allocation	Budget Amount
EAST CENTRAL MIDDLE SCHOOL	\$76,069.00	\$0.00	\$76,069.00	\$76,069.00
ST MARTIN HIGH SCHOOL	\$114,236.00	\$0.00	\$114,236.00	\$114,236.00
ST MARTIN UPPER ELEMENTARY	\$81,570.00	\$0.00	\$81,570.00	\$81,570.00
ST. MARTIN MIDDLE SCHOOL	\$96,655.00	\$0.00	\$96,655.00	\$96,655.00
Total:	\$368,530.00	\$0.00	\$368,530.00	\$368,530.00

Budget

JACKSON CO SCHOOL DIST (3000) Public District - FY 2019 - School Improvement, 1003(a) - Rev 0 - School Improvement, 1003(a) - EAST CENTRAL MIDDLE SCHOOL (3000004) -

Indirect Cost

Total Contributing to Indirect Cost	\$57,439.20
Indirect Cost Rate	0.60%
Maximum Allowed for Indirect Cost	\$342.57

Budget By Object Codes

Function Code	Total
1105 - Pre-Kindergarten Programs	\$0.00
1110 - Kindergarten Programs	\$0.00
1120 - Elementary Programs	\$0.00
1130 - Middle-Junior High Programs	\$0.00
1140 - High School Programs	\$0.00
1190-1199 - Other Regular Programs	\$0.00
1230 - Alternative School Programs	\$0.00
1250 - Title I Programs	\$0.00
1260 - After School Programs	\$0.00
1270 - Remediation Extended School Year	\$0.00
1280 - Supplemental Educ. Services (SES)	\$0.00
1290 - Other Special Programs	\$0.00
1310-1390 - Adult/Continuing Education	\$0.00
1410-1420 - Summer School Programs	\$0.00
1930-1990 - Other Instructional Programs	\$0.00
2110-2119 - Attendance & Social Work Sv.	\$0.00
2120-2129 - Guidance Services	\$0.00
2130-2139 - Health Services	\$0.00
2140-2149 - Psychological Services	\$0.00
2150-2159 - Speech Pathology	\$0.00
2160 - School Resource Officer	\$0.00
2190 - Other Support Services - Students	\$0.00
2210-2219 - Improvement of Instruction	\$76,069.00
2220-2229 - Educational Media Services	\$0.00

2330 - Special Area Administration		\$0.00
2500-2599 - Business Services		\$0.00
2610-2699 - Operation and Maintenance		\$0.00
2710-2799 - Student Transportation Services		\$0.00
2800-2899 - Central Support Services (Tech)		\$0.00
3300 - Community Services Operations		\$0.00
3900-3999 - Other Noninstructional		\$0.00
7110 - Indirect Costs Transfers Out		\$0.00
7120 - Other Transfers Out		\$0.00
	Total	\$76,069.00
	Adjusted Allocation	\$76,069.00
	Remaining	\$0.00

Budget Detail

**JACKSON CO SCHOOL DIST (3000) Public District - FY 2019 - School Improvement, 1003(a) - Rev 0 - School Improvement, 1003(a) - EAST
CENTRAL MIDDLE SCHOOL (3000004) -**

Indirect Cost					
Total Contributing to Indirect Cost	\$57,439.20				
Indirect Cost Rate	0.60%				
Maximum Allowed for Indirect Cost	\$342.57				
<hr/>					
2210-2219 - Improvement of Instruction - \$76,069.00					
Function Code	Object Code	Location Code	Quantity	Cost	Line Item Total
2210-2219 - Improvement of Instruction	[100-199 - Employee Salaries	<u>3000004</u>	1.00	\$11,461.05	\$11,461.05
		Narrative Description			
		Tutors, bus drivers, and substitutes salaries			
Function Code	Object Code	Location Code	Quantity	Cost	Line Item Total
2210-2219 - Improvement of Instruction	[200-299 - Employee Benefits	<u>3000004</u>	1.00	\$3,820.35	\$3,820.35
		Narrative Description			
		Tutors, bus drivers, and substitutes benefits			
Function Code	Object Code	Location Code	Quantity	Cost	Line Item Total

2210-2219 - Improvement of Instruction	[300-399 - Prof Services	3000004	1.00	\$17,255.00	\$17,255.00	
Narrative Description						
	Professional development work sessions, onsite training, and incentive program fees					
Function Code	Object Code	Location Code	Quantity	Cost	Line Item Total	
2210-2219 - Improvement of Instruction	[500-599 - Other Purchased Services	3000004	1.00	\$12,000.00	\$12,000.00	
Narrative Description						
	Travel for PD					
Function Code	Object Code	Location Code	Quantity	Cost	Line Item Total	
2210-2219 - Improvement of Instruction	[600-699 - Supplies	3000004	1.00	\$12,902.80	\$12,902.80	
Narrative Description						
	Instructional materials and software					
Function Code	Object Code	Location Code	Quantity	Cost	Line Item Total	
2210-2219 - Improvement of Instruction	[700-799 - Property	3000004	1.00	\$18,629.80	\$18,629.80	
Narrative Description						
	laptops, laptop carts, headphones, and tablets					
Total for 2210-2219 - Improvement of Instruction						\$76,069.00
Total for all other Function Codes						\$0.00

Total for all Function Codes	\$76,069.00
Adjusted Allocation	\$76,069.00
Remaining	\$0.00

Budget Overview

JACKSON CO SCHOOL DIST (3000) Public District - FY 2019 - School Improvement, 1003(a) - Rev 0 - School Improvement, 1003(a) - EAST CENTRAL MIDDLE SCHOOL (3000004) -

Indirect Cost
Total Contributing to Indirect Cost \$57,439.20
Indirect Cost Rate 0.60%
Maximum Allowed for Indirect Cost \$342.57

Filter by Location: All - \$76,069.00
[Download Data](#)

Object Code	Function Code	2210-2219 - Improvement of Instruction	Total
100-199 - Employee Salaries		11,461.05	11,461.05
200-299 - Employee Benefits		3,820.35	3,820.35
300-399 - Prof Services		17,255.00	17,255.00
500-599 - Other Purchased Services		12,000.00	12,000.00
600-699 - Supplies		12,902.80	12,902.80
700-799 - Property		18,629.80	18,629.80
Total		76,069.00	76,069.00
		Adjusted Allocation	76,069.00

Object Code	Function Code	2210-2219 - Improvement of Instruction	Total
		Remaining	0.00

School Improvement, 1003(a) School Allocations

**JACKSON CO SCHOOL DIST (3000) Public District - FY 2019 - School Improvement, 1003(a) - Rev 0 - School Improvement, 1003(a) - EAST
CENTRAL MIDDLE SCHOOL (3000004) -**

Grant Applicant	Current Allocation	Carryover Allocation	Total Allocation	Budget Amount
EAST CENTRAL MIDDLE SCHOOL	\$76,069.00	\$0.00	\$76,069.00	\$76,069.00

Part II: Use of Section 1003 School Improvement Funds

JACKSON CO SCHOOL DIST (3000) Public District - FY 2019 - School Improvement, 1003(a) - Rev 0 - School Improvement, 1003(a) - EAST CENTRAL MIDDLE SCHOOL (3000004) -

In the chart below, for each school in your district that been identified for CSI, TSI or ATSI and will be served with Section 1003 School Improvement funds as reflected on Mississippi's list of schools served, describe how Section 1003 funds will be used in each school. Section 1003 School Improvement funds must support evidence-based interventions that meet strong, moderate, or promising evidence levels. For more information about these evidence-based requirements, please see <http://www.mddek12.org/OSI/EBP/defined>. Please cite source of evidence in narrative description and reference each action step in the school's plan to be funded with 1003 funds by providing the corresponding indicator of effective practice code from MS SOARS, for example, LDR.1.09 OR PLN.101.

Improvement Status:

- CSI
- TSI
- ATSI

Strategy	If Other, Name Strategy or enter NA	Evidence Level	Narrative Description	Cost
Increased Learning Time	* Summer Reading & Math Program	Moderate	Tutors will work with students in small groups to implement academic strategies to remediate students and prepare them for the upcoming school year.	\$ 2,751.00
High Quality Instructional Materials	* Connect with Kids	Moderate	Schoolwide Behavior Intervention program to be used to improve the school's culture. https://ies.ed.gov/ncee/wwc/Docs/InterventionReports/WWC_Connect_Kids_091406.pdf	\$ 3,500.00
High Quality Instructional Materials	* Xtreme Reading	Strong	This instructional strategy provides students with step by step strategies for word identification, vocabulary, self-questioning, visual imagery, paraphrasing and inference among others. Teachers will be trained in highly structured methods and given structured materials to support these strategies. https://www.evidenceforessa.org/programs/reading/middlehigh-school/sim-xtreme-reading-struggling-readers	\$ 15,900.00
On-Going, Job-Embedded Professional Development	* Model Schools Conference, PLC, ADHD conference	Strong	https://ies.ed.gov/ncee/edabs/regions/southwest/pdf/re_2007033_sum.pdf Teachers and administrator will attend the 2020 model schools conference, which has a common goal for all educators to transform learning. ECMS teachers will also engage in an onsite ADHD three-session workshop.	\$ 18,855.00

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<https://www.ixl.com/research/Impact-of-IXL-in-California.pdf>
This study investigated thousands of public schools in the state of California that used IXL mathematics and English language arts (ELA) between 2012 and 2015. We examined the impact of IXL Math and IXL ELA as measured by the California Assessment of Student Performance and Progress (CAASPP). Analysis required that schools have both pretest and posttest scores, so only schools with valid 2013 Academic Performance Index (API) and 2015 CAASPP test scores were included. IXL usage by the schools in this study ranged from less than one minute per student, per week, to over 100 minutes per student, per week. Our researchers found, even with the wide range in usage, strong positive correlation between IXL usage and schools' performance on the CAASPP in both math and ELA. These findings are statistically significant. Analysis of the data showed that both IXL Math and IXL ELA produced positive and statistically significant effects on student performance, indicating there is a high probability that similar schools using IXL would achieve similar results. Measurable percentile gains were also achieved by schools using IXL Math or IXL ELA. The results of the analysis also showed a positive correlation between IXL usage and school performance. In particular, one additional skill mastered per student, per week, would result in a nearly 10-point increase on a school's percent proficiency on the 2015 CAASPP. We plan to purchase the IXL program for our SPED students and our students who are in the bottom 25 percent. We hope that this program will help increase math proficiency.

\$ 1,650.00

Strong

IXL

High Quality Instructional Materials

			\$ 18,629.80
Moderate	We will purchase laptops with carts, headphones, interactive boards, graphing calculators and tablets to ensure that all students have access to computer-based interventions as needed. https://ejournals.bc.edu/ojs/index.php/jta/article/viewFile/16077/1462-accessdate=19 Using a pre/post comparative study design, the current study explores a wide range of program impacts over the three years of the project's implementation. Specifically, the current document provides an overview of the project background, implementation, research design and methodology, and a summary of the quantitative results. The study details how teaching and learning practices changed when students and teachers were provided with laptops, wireless learning environments, and additional technology resources. The results found that both the implementation and outcomes of the program were varied across the five 1:1 settings and over the three years of the student laptop implementation. Despite these differences, there was evidence that the types of educational access and opportunities afforded by 1:1 computing through the pilot program led to measurable changes in teacher practices, student achievement, student engagement, and students' research skills. Like studies in New Hampshire (Bebell, 2005), Maine (Silvermail, 2008), Texas (Shapleigh, 2008), and Colorado (Zucker and Hug, 2008), the Massachusetts results from the pilot program suggest that 1:1 computing can dramatically and radically change teaching and learning practices. There is little question that the student and teacher laptops, in addition to the increased professional development, support, and organizational structure provided through the Berkshire Wireless Learning Initiative, truly changed teaching and learning conditions for the majority of students and teachers in these settings. Specifically, after three years of implementation we witnessed a marked change in teaching and learning in the participating schools. The consensus of the participants (school leaders, teachers, and students) was overwhelmingly positive towards these educational opportunities afforded through increased educational technology.		
Moderate	The Physical Fitness Program whereby students set fitness goals and track progress with technology. https://www.cdc.gov/healthyschools/health_and_academics/pdf/pa-pe_paper.pdf	Moderate	\$ 1,416.00
Strong	Tutors will implement Repeated Reading with selected students each day. Repeated Reading is an academic practice that aims to build automaticity and improve fluency and comprehension. Additionally, tutors will provide small group instruction with the Resource classroom providing extra time for targeted, individualized instruction in math. John C. Begley, Rebecca A. Levy & Stacey A. Field (2018) Using Small-Group Instruction to Improve Students' Reading Fluency: An Evaluation of the Existing Research, Journal of Applied School Psychology, 34:1, 36-64, DOI: 10.1080/15377903.2017.1328628		\$ 12,530.40
Other	Play Program		
Increased Learning Time	Small Group Instruction		

Other	Lending Library	Moderate	file:///C:/Users/rm12/Downloads/Books_Make_A_Difference_A_Study_of_Access_to_Liter.pdf A specialized lending library for students will be established for those who are reading below grade level.	\$ 1,454.80
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JACKSON CO SCHOOL DIST (3000) Public District - FY 2019 - School Improvement, 1003(a) - Rev 0 - School Improvement, 1003(a) - EAST CENTRAL MIDDLE SCHOOL (30000004) -

First	Previous	Next	Last
<input type="text" value="1"/>	of 1	Find	Next
Print Email			

Total Title I, Part A Allocation to School: \$0.00
20% of Title I, Part A Allocation to School for Evidence-Based \$0.00

Interventions:

Data is pulled from approved Consolidated application. Either Consolidated has not been approved or has no applicable data to pull over.

Personnel Details (Regular School Year Pre K-12 School Level)

**JACKSON CO SCHOOL DIST (3000) Public District - FY 2019 - School Improvement, 1003(a) - Rev 0 - School Improvement, 1003(a) - EAST
CENTRAL MIDDLE SCHOOL (3000004) -** N/A**Regular School-Year Personnel Funded with School Improvement, 1003(a)**

	Headcount	FTE
Teachers		
Paraprofessionals		
Instructional Facilitators		
Resource Specialists		
Guidance Counselors		
Parent Involvement		
After-School/Extended Day Tutors		
PD Stipend Recipients/Participants		
Other: tutors	2	0.2
Total:	2	0.2

Personnel Details (Summer School Pre K-12 School Level)

**JACKSON CO SCHOOL DIST (3000) Public District - FY 2019 - School Improvement, 1003(a) - Rev 0 - School Improvement, 1003(a) - EAST
CENTRAL MIDDLE SCHOOL (3000004) -**

N/A

Summer School Personnel Funded with School Improvement, 1003(a)

	Headcount	FTE
Teachers		
Paraprofessionals		
Instructional Facilitators		
Resource Specialists		
Guidance Counselors		
Parent Involvement		
PD Stipend Recipients/Participants		
Other: tutors and bus drivers	4	0.4
Total:	4	0.4

[Related Documents](#)

**JACKSON CO SCHOOL DIST (3000) Public District - FY 2019 - School Improvement, 1003(a) - Rev 0 - School Improvement, 1003(a) - EAST
CENTRAL MIDDLE SCHOOL (3000004) -**

[Required Documents](#)

This page is currently not accepting Related Documents.

Budget

JACKSON CO SCHOOL DIST (3000) Public District - FY 2019 - School Improvement, 1003(a) - Rev 0 - School Improvement, 1003(a) - ST MARTIN HIGH SCHOOL (3000011) -

Indirect Cost

Total Contributing to Indirect Cost	\$54,236.00
Indirect Cost Rate	0.60%
Maximum Allowed for Indirect Cost	\$323.47

Budget By Object Codes

Function Code	Total
1105 - Pre-Kindergarten Programs	\$0.00
1110 - Kindergarten Programs	\$0.00
1120 - Elementary Programs	\$0.00
1130 - Middle-Junior High Programs	\$0.00
1140 - High School Programs	\$0.00
1190-1199 - Other Regular Programs	\$0.00
1230 - Alternative School Programs	\$0.00
1250 - Title I Programs	\$0.00
1260 - After School Programs	\$0.00
1270 - Remediation Extended School Year	\$0.00
1280 - Supplemental Educ. Services (SES)	\$0.00
1290 - Other Special Programs	\$0.00
1310-1390 - Adult/Continuing Education	\$0.00
1410-1420 - Summer School Programs	\$0.00
1930-1990 - Other Instructional Programs	\$0.00
2110-2119 - Attendance & Social Work Sv.	\$0.00
2120-2129 - Guidance Services	\$0.00
2130-2139 - Health Services	\$0.00
2140-2149 - Psychological Services	\$0.00
2150-2159 - Speech Pathology	\$0.00
2160 - School Resource Officer	\$0.00
2190 - Other Support Services - Students	\$0.00
2210-2219 - Improvement of Instruction	\$114,236.00
2220-2229 - Educational Media Services	\$0.00

2330 - Special Area Administration	\$0.00
2500-2599 - Business Services	\$0.00
2610-2699 - Operation and Maintenance	\$0.00
2710-2799 - Student Transportation Services	\$0.00
2800-2899 - Central Support Services (Tech)	\$0.00
3300 - Community Services Operations	\$0.00
3900-3999 - Other Noninstructional	\$0.00
7110 - Indirect Costs Transfers Out	\$0.00
7120 - Other Transfers Out	\$0.00
Total	\$114,236.00
Adjusted Allocation	\$114,236.00
Remaining	\$0.00

Budget Detail

**JACKSON CO SCHOOL DIST (3000) Public District - FY 2019 - School Improvement, 1003(a) - Rev 0 - School Improvement, 1003(a) - ST
MARTIN HIGH SCHOOL (3000011) -**

Indirect Cost	
Total Contributing to Indirect Cost	\$54,236.00
Indirect Cost Rate	0.60%
Maximum Allowed for Indirect Cost	\$323.47

2210-2219 - Improvement of Instruction - \$114,236.00

Function Code	Object Code	Location Code	Quantity	Cost	Line Item Total
2210-2219 - Improvement of Instruction	100-199 - Employee Salaries	3000011	1.00	\$15,000.00	\$15,000.00
		Narrative Description			
		Salaries for tutoring			
Function Code	Object Code	Location Code	Quantity	Cost	Line Item Total
2210-2219 - Improvement of Instruction	200-299 - Employee Benefits	3000011	1.00	\$5,000.00	\$5,000.00
		Narrative Description			
		Benefits for tutoring			
Function Code	Object Code	Location Code	Quantity	Cost	Line Item Total

2210-2219 - Improvement of Instruction		300-399 - Prof Services		3000011	1.00	\$7,200.00
Narrative Description						
Conferences and workshops for members of the School Improvement Team						
	Function Code	Object Code	Location Code	Quantity	Cost	Line Item Total
2210-2219 - Improvement of Instruction		500-599 - Other Purchased Services	3000011	1.00	\$13,000.00	\$13,000.00
Narrative Description						
Travel expenses incurred with conferences and workshops						
	Function Code	Object Code	Location Code	Quantity	Cost	Line Item Total
2210-2219 - Improvement of Instruction		600-699 - Supplies	3000011	1.00	\$14,036.00	\$14,036.00
Narrative Description						
Evidence-based intervention software and classroom supplies						
	Function Code	Object Code	Location Code	Quantity	Cost	Line Item Total
2210-2219 - Improvement of Instruction		700-799 - Property	3000011	1.00	\$60,000.00	\$60,000.00
Narrative Description						
Laptop carts, laptops, graphing calculators						
Total for 2210-2219 - Improvement of Instruction						
\$114,236.00						
Total for all other Function Codes						
\$0.00						

Total for all Function Codes	\$114,236.00
Adjusted Allocation	\$114,236.00
Remaining	\$0.00

Budget Overview

**JACKSON CO SCHOOL DIST (3000) Public District - FY 2019 - School Improvement, 1003(a) - Rev 0 - School Improvement, 1003(a) - ST
MARTIN HIGH SCHOOL (3000011) -**

Indirect Cost
Total Contributing to Indirect Cost \$54,236.00
Indirect Cost Rate 0.60%
Maximum Allowed for Indirect Cost \$323.47

Filter by Location: All - \$114,236.00
[Download Data](#)

Object Code	Function Code	2210-2219 - Improvement of Instruction	Total
100-199 - Employee Salaries		15,000.00	15,000.00
200-299 - Employee Benefits		5,000.00	5,000.00
300-399 - Prof Services		7,200.00	7,200.00
500-599 - Other Purchased Services		13,000.00	13,000.00
600-699 - Supplies		14,036.00	14,036.00
700-799 - Property		60,000.00	60,000.00
Total		114,236.00	114,236.00
		Adjusted Allocation	114,236.00

Object Code	Function Code	2210-2219 - Improvement of Instruction	Total
		Remaining	0.00

School Improvement, 1003(a) School Allocations

JACKSON CO SCHOOL DIST (3000) Public District - FY 2019 - School Improvement, 1003(a) - Rev 0 - School Improvement, 1003(a) - ST MARTIN HIGH SCHOOL (3000011) -

Grant Applicant	Current Allocation	Carryover Allocation	Total Allocation	Budget Amount
ST MARTIN HIGH SCHOOL	\$114,236.00	\$0.00	\$114,236.00	\$114,236.00

Part II: Use of Section 1003 School Improvement Funds

JACKSON CO SCHOOL DIST (3000) Public District - FY 2019 - School Improvement, 1003(a) - Rev 0 - School Improvement, 1003(a) - ST MARTIN HIGH SCHOOL (3000011) -

In the chart below, for each school in your district that been identified for CSI, TSI or ATSI and will be served with Section 1003 School Improvement funds as reflected on Mississippi's list of schools served, describe how Section 1003 funds will be used in each school. Section 1003 School Improvement funds must support evidence-based interventions that meet strong, moderate, or promising evidence levels. For more information about these evidence-based requirements, please see <http://www.mdek12.org/OSI/EBP/defined>. Please cite source of evidence in narrative description and reference each action step in the school's plan to be funded with 1003 funds by providing the corresponding indicator of effective practice code from MS SOARS, for example, LDR.1.09 OR PLN.1.01.

Improvement Status:

- CSI
- TSI
- ATSI

Strategy	If Other, Name Strategy or enter NA	Evidence Level	Narrative Description	Cost
*				

		\$ 20,000.00

Individual and Small Group Tutoring

Increased Learning Time

Moderate

LINK: https://www.aml.org/portals/0/pdf/rmle/rmle_vol34_no6.pdf
The targeted population for this study consisted of 102 eighth grade students who were designated as "borderline" based on scoring 180-199 on the seventh grade New Jersey Assessment of Skills and Knowledge (NJASK). Of the 102 students who met these criteria, all were purposefully selected to participate in one of the treatment groups, and 43 agreed to participate. Participants were specifically assigned to one of two treatment groups, LA or MA, depending on which area was borderline. In cases where a student scored borderline on both LA and MA, the student was randomly assigned to only one tutoring group. The treatment (tutoring) groups consisted of 43 volunteers (LA = 23; MA = 20). Of the remaining 59 non-volunteers, 37 participants (17 females, 20 males, ages 13 to 15) were randomly selected to serve as the control group. The ethnic breakdown was as follows: 8 Caucasian, 15 Latino, and 14 African American students. The results of this study indicate that borderline students who received school-based tutoring from district teachers performed higher on standardized test scores in the areas of mathematics and language arts than borderline students who did not participate in tutoring. We plan to offer pull-out

		\$	60,000.00
Moderate	<p>LINK: https://ejournals.bc.edu/ojs/index.php/jtl/article/viewFile/1607/1462-accessdate=19 Using a pre/post comparative study design, the current study explores a wide range of program impacts over the three years of the project's implementation. Specifically, the current document provides an overview of the project background, implementation, research design and methodology, and a summary of the quantitative results. The study details how teaching and learning practices changed when students and teachers were provided with laptops, wireless learning environments, and additional technology resources. The results found that both the implementation and outcomes of the program were varied across the five 1:1 settings and over the three years of the student laptop implementation. Despite these differences, there was evidence that the types of educational access and opportunities afforded by 1:1 computing through the pilot program led to measurable changes in teacher practices, student achievement, and students' research skills. Like studies in New Hampshire (Bebell, 2005), Maine (Silvernail, 2008), Texas (Shapleigh, 2008), and Colorado (Zucker and Hug, 2008), the Massachusetts results from</p>		
Technology Integration	One-to-One Computer Ratio and Technology Resources		

		\$ 20,200.00
On-Going, Job-Embedded Professional Development	Moderate	<p>Link: http://www.allthingspl.info/files/uploads/plcandthepositiveeffects.pdf</p> <p>Conference Link: https://novemberlearning.com/education-conference/teacher-learning-workshops/</p> <p>The first step in the study was to identify public high schools in Texas that were functioning as professional learning communities. Each database included schools from all educational levels and from each state. A list was compiled from the database containing Texas public high schools with a student population greater than one thousand.</p> <p>Findings from the study identified 64 Texas public high schools functioning as professional learning communities. The mean length of time the schools were functioning as professional learning communities was 2.5 years. The second step was to collect results from the state mandated Texas Assessment of Knowledge and Skills (TAKS) test in Mathematics and Reading/English Language Arts. TAKS information was collected from the Academic Excellence Indicator System (AEIS) on the Texas Education Agency (TEA) website.</p> <p>Mathematics and Reading/English Language Arts scores were obtained for the 2004-2005 and 2005-2006 school years. The third step was to calculate a change in Mathematics and Reading/English Language</p>
Professional Learning Communities		

		\$ 8,336.00
	<p>LINK: https://www.ixl.com/research/Impact-of-IXL-in-California.pdf LINK: https://www.ixl.com/membership/IXL-RTI.pdf</p> <p>This study investigated thousands of public schools in the state of California that used IXL mathematics and English language arts (ELA) between 2012 and 2015. We examined the impact of IXL Math and IXL ELA as measured by the California Assessment of Student Performance and Progress (CAASPP). Analysis required that schools have both pretest and posttest scores, so only schools with valid 2013 Academic Performance Index (API) and 2015 CAASPP test scores were included. IXL usage by the schools in this study ranged from less than one minute per student, per week, to over 100 minutes per student, per week. Our researchers found, even with the wide range in usage, strong positive correlation between IXL usage and schools' performance on the CAASPP in both math and ELA. These findings are statistically significant. Analysis of the data showed that both IXL Math and IXL ELA produced positive and statistically significant effects on student performance, indicating there is a high probability that similar schools using IXL would achieve similar results. Measurable percentile gains were also achieved by schools using IXL Math or IXL ELA. The results of</p>	
Strong		

JACKSON CO SCHOOL DIST (3000) Public District - FY 2019 - School Improvement, 1003(a) - Rev 0 - School Improvement, 1003(a) - ST MARTIN HIGH SCHOOL (300001) -

First	Previous	Next	Last
<input type="text" value="1"/>	of 1	Find	Next
Print Email			

Total Title I, Part A Allocation to School: \$0.00
20% of Title I, Part A Allocation to School for Evidence-Based \$0.00

Interventions:

Data is pulled from approved Consolidated application. Either Consolidated has not been approved or has no applicable data to pull over.

Personnel Details (Regular School Year Pre K-12 School Level)

JACKSON CO SCHOOL DIST (3000) Public District - FY 2019 - School Improvement, 1003(a) - Rev 0 - School Improvement, 1003(a) - ST
MARTIN HIGH SCHOOL (3000011) -

N/A

Regular School-Year Personnel Funded with School Improvement, 1003(a)

	Headcount	FTE
Teachers		
Paraprofessionals		
Instructional Facilitators		
Resource Specialists		
Guidance Counselors		
Parent Involvement		
After-School/Extended Day Tutors		
PD Stipend Recipients/Participants		
Other: tutors	20	0.2
Total:	20	0.2

JACKSON CO SCHOOL DIST (3000) Public District - FY 2019 - School Improvement, 1003(a) - Rev 0 - School Improvement, 1003(a) - ST MARTIN HIGH SCHOOL (3000011) - N/A**Summer School Personnel Funded with School Improvement, 1003(a)**

	Headcount	FTE
Teachers		
Paraprofessionals		
Instructional Facilitators		
Resource Specialists		
Guidance Counselors		
Parent Involvement		
PD Stipend Recipients/Participants		
Other:	Total:	

[Related Documents](#)

**JACKSON CO SCHOOL DIST (3000) Public District - FY 2019 - School Improvement, 1003(a) - Rev 0 - School Improvement, 1003(a) - ST
MARTIN HIGH SCHOOL (3000011) -**

[Required Documents](#)

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Budget

JACKSON CO SCHOOL DIST (3000) Public District - FY 2019 - School Improvement, 1003(a) - Rev 0 - School Improvement, 1003(a) - ST MARTIN UPPER ELEMENTARY (3000013) -

Indirect Cost

Total Contributing to Indirect Cost	\$69,128.00
Indirect Cost Rate	0.60%
Maximum Allowed for Indirect Cost	\$412.29

Budget By Object Codes

Function Code	Total
1105 - Pre-Kindergarten Programs	\$0.00
1110 - Kindergarten Programs	\$0.00
1120 - Elementary Programs	\$0.00
1130 - Middle-Junior High Programs	\$0.00
1140 - High School Programs	\$0.00
1190-1199 - Other Regular Programs	\$0.00
1230 - Alternative School Programs	\$0.00
1250 - Title I Programs	\$0.00
1260 - After School Programs	\$0.00
1270 - Remediation Extended School Year	\$0.00
1280 - Supplemental Educ. Services (SES)	\$0.00
1290 - Other Special Programs	\$0.00
1310-1390 - Adult/Continuing Education	\$0.00
1410-1420 - Summer School Programs	\$0.00
1930-1990 - Other Instructional Programs	\$0.00
2110-2119 - Attendance & Social Work Sv.	\$0.00
2120-2129 - Guidance Services	\$0.00
2130-2139 - Health Services	\$0.00
2140-2149 - Psychological Services	\$0.00
2150-2159 - Speech Pathology	\$0.00
2160 - School Resource Officer	\$0.00
2190 - Other Support Services - Students	\$0.00
2210-2219 - Improvement of Instruction	\$81,570.00
2220-2229 - Educational Media Services	\$0.00

2330 - Special Area Administration		\$0.00
2500-2599 - Business Services		\$0.00
2610-2699 - Operation and Maintenance		\$0.00
2710-2799 - Student Transportation Services		\$0.00
2800-2899 - Central Support Services (Tech)		\$0.00
3300 - Community Services Operations		\$0.00
3900-3999 - Other Noninstructional		\$0.00
7110 - Indirect Costs Transfers Out		\$0.00
7120 - Other Transfers Out		\$0.00
	Total	\$81,570.00
	Adjusted Allocation	\$81,570.00
	Remaining	\$0.00

Budget Detail

**JACKSON CO SCHOOL DIST (3000) Public District - FY 2019 - School Improvement, 1003(a) - Rev 0 - School Improvement, 1003(a) - ST
MARTIN UPPER ELEMENTARY (30000013) -**

Indirect Cost					
Total Contributing to Indirect Cost	\$69,128.00				
Indirect Cost Rate	0.60%				
Maximum Allowed for Indirect Cost	\$412.29				
<hr/>					
2210-2219 - Improvement of Instruction - \$81,570.00					
Function Code	Object Code	Location Code	Quantity	Cost	Line Item Total
2210-2219 - Improvement of Instruction	100-199 - Employee Salaries	30000013	1.00	\$25,722.00	\$25,722.00
Narrative Description					
ELA tutor, Math tutor, tutoring (small group tutoring), Substitutes salaries					
<hr/>					
Function Code	Object Code	Location Code	Quantity	Cost	Line Item Total
2210-2219 - Improvement of Instruction	200-299 - Employee Benefits	30000013	1.00	\$8,574.00	\$8,574.00
Narrative Description					
ELA tutor, Math tutor, tutoring (small group tutoring), Substitutes benefits					
<hr/>					
Function Code	Object Code	Location Code	Quantity	Cost	Line Item Total

2210-2219 - Improvement of Instruction	300-399 - Prof Services	3000013	1.00	\$5,520.00	\$5,520.00
Narrative Description					
	professional development for special education and school culture				
Function Code	Object Code	Location Code	Quantity	Cost	Line Item Total
2210-2219 - Improvement of Instruction	500-599 - Other Purchased Services	3000013	1.00	\$14,730.00	\$14,730.00
Narrative Description					
	travel for professional development for special education and school culture				
Function Code	Object Code	Location Code	Quantity	Cost	Line Item Total
2210-2219 - Improvement of Instruction	600-699 - Supplies	3000013	1.00	\$14,582.00	\$14,582.00
Narrative Description					
	Intervention software and intervention/instructional supplies new teacher orientation supplies				
Function Code	Object Code	Location Code	Quantity	Cost	Line Item Total
2210-2219 - Improvement of Instruction	700-799 - Property	3000013	1.00	\$12,442.00	\$12,442.00
Narrative Description					
	laptops with carts.				
Total for 2210-2219 - Improvement of Instruction					
					\$81,570.00
Total for all other Function Codes					
					\$0.00

Total for all Function Codes	\$81,570.00
Adjusted Allocation	\$81,570.00
Remaining	\$0.00

Budget Overview

JACKSON CO SCHOOL DIST (3000) Public District - FY 2019 - School Improvement, 1003(a) - Rev 0 - School Improvement, 1003(a) - ST MARTIN UPPER ELEMENTARY (30000013) -

Indirect Cost
Total Contributing to Indirect Cost \$69,128.00
Indirect Cost Rate 0.60%
Maximum Allowed for Indirect Cost \$412.29

Filter by Location: All - \$81,570.00
[Download Data](#)

Object Code	Function Code	2210-2219 - Improvement of Instruction	Total
100-199 - Employee Salaries		25,722.00	25,722.00
200-299 - Employee Benefits		8,574.00	8,574.00
300-399 - Prof Services		5,520.00	5,520.00
500-599 - Other Purchased Services		14,730.00	14,730.00
600-699 - Supplies		14,582.00	14,582.00
700-799 - Property		12,442.00	12,442.00
Total		81,570.00	81,570.00
		Adjusted Allocation	81,570.00

Object Code	Function Code	2210-2219 - Improvement of Instruction	Total
		Remaining	0.00

School Improvement, 1003(a) School Allocations

JACKSON CO SCHOOL DIST (3000) Public District - FY 2019 - School Improvement, 1003(a) - Rev 0 - School Improvement, 1003(a) - ST MARTIN UPPER ELEMENTARY (30000013) -

Grant Applicant	Current Allocation	Carryover Allocation	Total Allocation	Budget Amount
ST MARTIN UPPER ELEMENTARY	\$81,570.00	\$0.00	\$81,570.00	\$81,570.00

Part II: Use of Section 1003 School Improvement Funds

JACKSON CO SCHOOL DIST (3000) Public District - FY 2019 - School Improvement, 1003(a) - Rev 0 - School Improvement, 1003(a) - ST MARTIN UPPER ELEMENTARY (30000013) -

In the chart below, for each school in your district that been identified for CSI, TSI or ATSI and will be served with Section 1003 School Improvement funds as reflected on Mississippi's list of schools served, describe how Section 1003 funds will be used in each school. Section 1003 School Improvement funds must support evidence-based interventions that meet strong, moderate, or promising evidence levels. For more information about these evidence-based requirements, please see <http://www.mdek12.org/OSIEBP/defined>. Please cite source of evidence in narrative description and reference each action step in the school's plan to be funded with 1003 funds by providing the corresponding indicator of effective practice code from MS SOARS, for example, LDR.1.09 OR PLN.1.01.

Improvement Status:



CSI



TSI



ATSI

Strategy	If Other, Name Strategy or enter NA	Evidence Level	Narrative Description	Cost
High Quality Instructional Materials	* Lexia, MasteryConnect, Visualizing &Verbalizing,	Moderate	SMU will utilize the following high quality instructional software to positively impact student achievement. LINK: https://www.leadersproject.org/2015/05/04/contemporary-approaches-to-intervention-visualizing-and-verbalizing/ LINK: https://ies.ed.gov/ncee/wwc/EvidenceSnapshot/274 Additionally, software will be purchased to help the administrator and the leadership/vision team identify levels of understanding, target students for intervention, and improve learning and instruction. LINK: https://www.te21.com/uploads/Hanover_Research_Analysis_for_DPS.pdf	\$ 11,582.00
On-Going, Job-Embedded Professional Development	* New Teacher Orientation (Teacher Induction Program	Moderate	SMU will implement a new teacher orientation program. Supplies will be purchased to support new teacher with the purchase of instructional materials to aid in classroom management and building effective, positive classroom culture. LINK: http://www.allthingspsc.info/files/uploads/plcandtherpositiveeffects.pdf	\$ 3,000.00

Increased Learning Time	Small group instruction	\$ 34,296.00	
Technology Integration	SMU will institute an in-school tutoring program to provide small group instruction for struggling learners. Both Math and ELA tutoring will be provided during the school day. LINK: https://www.amlie.org/portals/0/pdf/rmlie/mlie_vol34_no6.pdf	\$ 12,442.00	
Leadership	SMU will purchase technologies to support instructional software for special education students. LINK: https://ejournals.bc.edu/ojs/index.php/jta/article/viewFile/11607/1462-accessdate=19	\$ 20,520.00	

Total Title I, Part A Allocation to School:			
\$252,433.95 \$50,486.79			
Strategy	Evidence Level	Narrative	Cost:
High Quality Instructional Materials	Strong	SMU will provide struggling learners with additional tutoring and interventions administered by an instructional interventionist and after-school tutors. Moreover, SMU will purchase effective research-based instructional materials to ensure that these learners have access to high quality remedial materials.	\$151,850.27

Personnel Details (Regular School Year Pre K-12 School Level)

JACKSON CO SCHOOL DIST (3000) Public District - FY 2019 - School Improvement, 1003(a) - Rev 0 - School Improvement, 1003(a) - ST MARTIN UPPER ELEMENTARY (30000013) - N/A**Regular School-Year Personnel Funded with School Improvement, 1003(a)**

	Headcount	FTE
Teachers		
Paraprofessionals		
Instructional Facilitators		
Resource Specialists		
Guidance Counselors		
Parent Involvement		
After-School/Extended Day Tutors		
PD Stipend Recipients/Participants		
Other: tutoring	3	0.3
Total:	3	0.3

Personnel Details (Summer School Pre K-12 School Level)

**JACKSON CO SCHOOL DIST (3000) Public District - FY 2019 - School Improvement, 1003(a) - Rev 0 - School Improvement, 1003(a) - ST
MARTIN UPPER ELEMENTARY (3000013) -** N/A**Summer School Personnel Funded with School Improvement, 1003(a)**

	Headcount	FTE
Teachers		
Paraprofessionals		
Instructional Facilitators		
Resource Specialists		
Guidance Counselors		
Parent Involvement		
PD Stipend Recipients/Participants		
Other:	Total:	

[Related Documents](#)

**JACKSON CO SCHOOL DIST (3000) Public District - FY 2019 - School Improvement, 1003(a) - Rev 0 - School Improvement, 1003(a) - ST
MARTIN UPPER ELEMENTARY (3000013) -**

[Required Documents](#)

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Budget

JACKSON CO SCHOOL DIST (3000) Public District - FY 2019 - School Improvement, 1003(a) - Rev 0 - School Improvement, 1003(a) - ST. MARTIN MIDDLE SCHOOL (3000024) -

Indirect Cost

Total Contributing to Indirect Cost	\$41,655.00
Indirect Cost Rate	0.60%
Maximum Allowed for Indirect Cost	\$248.43

Budget By Object Codes

Function Code	Total
1105 - Pre-Kindergarten Programs	\$0.00
1110 - Kindergarten Programs	\$0.00
1120 - Elementary Programs	\$0.00
1130 - Middle-Junior High Programs	\$0.00
1140 - High School Programs	\$0.00
1190-1199 - Other Regular Programs	\$0.00
1230 - Alternative School Programs	\$0.00
1250 - Title I Programs	\$0.00
1260 - After School Programs	\$0.00
1270 - Remediation Extended School Year	\$0.00
1280 - Supplemental Educ. Services (SES)	\$0.00
1290 - Other Special Programs	\$0.00
1310-1390 - Adult/Continuing Education	\$0.00
1410-1420 - Summer School Programs	\$0.00
1930-1990 - Other Instructional Programs	\$0.00
2110-2119 - Attendance & Social Work Sv.	\$0.00
2120-2129 - Guidance Services	\$0.00
2130-2139 - Health Services	\$0.00
2140-2149 - Psychological Services	\$0.00
2150-2159 - Speech Pathology	\$0.00
2160 - School Resource Officer	\$0.00
2190 - Other Support Services - Students	\$0.00
2210-2219 - Improvement of Instruction	\$96,655.00
2220-2229 - Educational Media Services	\$0.00

2330 - Special Area Administration		\$0.00
2500-2599 - Business Services		\$0.00
2610-2699 - Operation and Maintenance		\$0.00
2710-2799 - Student Transportation Services		\$0.00
2800-2899 - Central Support Services (Tech)		\$0.00
3300 - Community Services Operations		\$0.00
3900-3999 - Other Noninstructional		\$0.00
7110 - Indirect Costs Transfers Out		\$0.00
7120 - Other Transfers Out		\$0.00
	Total	\$96,655.00
	Adjusted Allocation	\$96,655.00
	Remaining	\$0.00

Budget Detail

**JACKSON CO SCHOOL DIST (3000) Public District - FY 2019 - School Improvement, 1003(a) - Rev 0 - School Improvement, 1003(a) - ST.
MARTIN MIDDLE SCHOOL (3000024) -**

Indirect Cost					
Total Contributing to Indirect Cost	\$41,655.00				
Indirect Cost Rate	0.60%				
Maximum Allowed for Indirect Cost	\$248.43				
<hr/>					
2210-2219 - Improvement of Instruction - \$96,655.00					
Function Code	Object Code	Location Code	Quantity	Cost	Line Item Total
2210-2219 - Improvement of Instruction	[100-199 - Employee Salaries	3000024	1.00	\$11,355.00	\$11,355.00
Narrative Description					
Tutors salaries					
<hr/>					
Function Code	Object Code	Location Code	Quantity	Cost	Line Item Total
2210-2219 - Improvement of Instruction	[200-299 - Employee Benefits	3000024	1.00	\$3,785.00	\$3,785.00
Narrative Description					
Tutor benefits					
<hr/>					
Function Code	Object Code	Location Code	Quantity	Cost	Line Item Total

Total for all Function Codes	\$96,655.00
Adjusted Allocation	\$96,655.00
Remaining	\$0.00

Budget Overview

**JACKSON CO SCHOOL DIST (3000) Public District - FY 2019 - School Improvement, 1003(a) - Rev 0 - School Improvement, 1003(a) - ST.
MARTIN MIDDLE SCHOOL (3000024) -**

Indirect Cost
Total Contributing to Indirect Cost \$41,655.00
Indirect Cost Rate 0.60%
Maximum Allowed for Indirect Cost \$248.43

Filter by Location: All - \$96,655.00
[Download Data](#)

Object Code	Function Code	2210-2219 - Improvement of Instruction	Total
100-199 - Employee Salaries		11,355.00	11,355.00
200-299 - Employee Benefits		3,785.00	3,785.00
300-399 - Prof Services		10,000.00	10,000.00
500-599 - Other Purchased Services		12,000.00	12,000.00
600-699 - Supplies		4,515.00	4,515.00
700-799 - Property		55,000.00	55,000.00
Total		96,655.00	96,655.00
			Adjusted Allocation

Object Code	Function Code	2210-2219 - Improvement of Instruction	Total
		Remaining	0.00

School Improvement, 1003(a) School Allocations

**JACKSON CO SCHOOL DIST (3000) Public District - FY 2019 - School Improvement, 1003(a) - Rev 0 - School Improvement, 1003(a) - ST.
MARTIN MIDDLE SCHOOL (3000024) -**

Grant Applicant	Current Allocation	Carryover Allocation	Total Allocation	Budget Amount
ST. MARTIN MIDDLE SCHOOL	\$96,655.00	\$0.00	\$96,655.00	\$96,655.00

Part II: Use of Section 1003 School Improvement Funds

JACKSON CO SCHOOL DIST (3000) Public District - FY 2019 - School Improvement, 1003(a) - Rev 0 - School Improvement, 1003(a) - ST. MARTIN MIDDLE SCHOOL (3000024) -

In the chart below, for each school in your district that been identified for CSI, TSI or ATSI and will be served with Section 1003 School Improvement funds as reflected on Mississippi's list of schools served, describe how Section 1003 funds will be used in each school. Section 1003 School Improvement funds must support evidence-based interventions that meet strong, moderate, or promising evidence levels. For more information about these evidence-based requirements, please see <http://www.mdek12.org/OSI/EBP/defined>. Please cite source of evidence in narrative description and reference each action step in the school's plan to be funded with 1003 funds by providing the corresponding indicator of effective practice code from MS SOARS, for example, LDR.1.09 OR PLN.1.01.

Improvement Status:

- CSI
- TSI
- ATSI

Strategy	If Other, Name Strategy or enter NA	Evidence Level	Narrative Description	Cost
*				

\$	48,823.00	
Moderate		
1 to 1 initiative		
Technology Integration		
SMMs will purchase laptops with carts, mice, and headphones for all students. These technologies will be used as the vehicle for interventions. LINK : https://ejournals.bc.edu/ojs/index.php/jta/article/viewFile/1607/1462-accessdate=19 Using a pre/post comparative study design, the current study explores a wide range of program impacts over the three years of the project's implementation. Specifically, the current document provides an overview of the project background, implementation, research design and methodology, and a summary of the quantitative results. The study details how teaching and learning practices changed when students and teachers were provided with laptops, wireless learning environments, and additional technology resources. The results found that both the implementation and outcomes of the program were varied across the five 1:1 settings and over the three years of the student laptop implementation. Despite these differences, there was evidence that the types of educational access and opportunities afforded by 1:1 computing through the pilot program led to measurable changes in teacher		

	\$ 22,000.00
Moderate	<p>SIMMS will have a team of Special educators and General Education teachers attend the 2019 Josten's Renaissance conference, which is designed to renew climate and culture within the school. There will also be a train the trainer PD for co-teaching.</p> <p>http://www.allthingsplc.info/files/uploads/plcandthepositiveeffects.pdf</p>
On-Going, Job-Embedded Professional Development	

\$	6,177.00	
Moderate	<p>Special education students will use the versatile platform ClassVR to provide new and exciting learning experiences. Introducing a whole new concept in educational technology: a 'standalone' Virtual Reality headset complete with a unique student-friendly interface, gesture controls, embedded educational resources and simple-to-use teacher controls. ClassVR is a groundbreaking new technology designed to help raise engagement and increase knowledge retention for students of all ages. Abstract Using 3D virtual environments for educational purposes is becoming attractive because of their rich presentation and interaction capabilities. Furthermore, dynamically adapting the 3D virtual environment to the personal preferences, prior knowledge, skills and competence, learning goals, and the personal or (social) context in which the learning takes place becomes interesting, as there is a bulk of research demonstrating that individualized instruction is superior to the uniform approach of more traditional and one-size-fits-all teaching approaches. However, although such adaptive 3D Virtual Learning Environments (3D VLE) seem to be promising, this needs to be evaluated in practice.</p>	Class VR

High Quality Instructional Materials	Intervention materials	Moderate	<p>Invention materials will be purchased to provide high-quality instruction. Workbooks, teacher manuals, and other manipulatives will be purchased to provide interventions.</p>	\$	4,515.00
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	\$ 15,140.00
Tutoring	<p>Moderate</p> <p>SMMs will provide both during the school day and after-school tutoring. https://www.amle.org/portals/0/pdf/rmle/rmle_vol34_no6.pdf</p> <p>The targeted population for this study consisted of 102 eighth grade students who were designated as "borderline" based on scoring 180-199 on the seventh grade New Jersey Assessment of Skills and Knowledge (NJASK). Of the 102 students who met these criteria, all were purposefully selected to participate in one of the treatment groups, and 43 agreed to participate.</p> <p>Participants were specifically assigned to one of two treatment groups, LA or MA, depending on which area was borderline. In cases where a student scored borderline on both LA and MA, the student was randomly assigned to only one tutoring group. The treatment (tutoring) groups consisted of 43 volunteers (LA = 23; MA = 20). Of the remaining 59 non-volunteers, 37 participants (17 females, 20 males, ages 13 to 15) were randomly selected to serve as the control group. The ethnic breakdown was as follows: 8 Caucasian, 15 Latino, and 14 African American students. The results of this study indicate that borderline students who received school-based tutoring from district teachers</p>
Increased Learning Time	

First	Previous	Next	Last
<input type="text" value="1"/>	of 1	Find	Next
Print Email			

Total Title I, Part A Allocation to School: \$0.00
20% of Title I, Part A Allocation to School for Evidence-Based \$0.00

Interventions:

Data is pulled from approved Consolidated application. Either Consolidated has not been approved or has no applicable data to pull over.

Personnel Details (Regular School Year Pre K-12 School Level)

JACKSON CO SCHOOL DIST (3000) Public District - FY 2019 - School Improvement, 1003(a) - Rev 0 - School Improvement, 1003(a) - ST.
MARTIN MIDDLE SCHOOL (3000024) -

N/A

Regular School-Year Personnel Funded with School Improvement, 1003(a)

	Headcount	FTE
Teachers		
Paraprofessionals		
Instructional Facilitators		
Resource Specialists		
Guidance Counselors		
Parent Involvement		
After-School/Extended Day Tutors		
PD Stipend Recipients/Participants		
Other: tutors (during and after school)	20	0.2
Total:	20	0.2

Personnel Details (Summer School Pre K-12 School Level)

JACKSON CO SCHOOL DIST (3000) Public District - FY 2019 - School Improvement, 1003(a) - Rev 0 - School Improvement, 1003(a) - ST.
MARTIN MIDDLE SCHOOL (3000024) -

N/A

Summer School Personnel Funded with School Improvement, 1003(a)

	Headcount	FTE
Teachers		
Paraprofessionals		
Instructional Facilitators		
Resource Specialists		
Guidance Counselors		
Parent Involvement		
PD Stipend Recipients/Participants		
Other:	Total:	

[Related Documents](#)

**JACKSON CO SCHOOL DIST (3000) Public District - FY 2019 - School Improvement, 1003(a) - Rev 0 - School Improvement, 1003(a) - ST.
MARTIN MIDDLE SCHOOL (3000024) -**

[Required Documents](#)

This page is currently not accepting Related Documents.

Related Documents

JACKSON CO SCHOOL DIST (3000) Public District - FY 2019 - School Improvement, 1003(a) - Rev 0 - Assurances

Type	Optional Documents
Board Approval Signature Page [Upload up to 1 document(s)]  	<u>Document Template</u> <u>Board Approval Signature</u>

School Improvement, 1003(a) Checklist

JACKSON CO SCHOOL DIST (3000) Public District - FY 2019 - School Improvement, 1003(a) - Rev 0 - School Improvement, 1003(a) Checklist

This checklist is a means of communication between the MDE and LEAs regarding the allowability and allocability of the items submitted in the funding application. Please follow the steps below to ensure that the funding application contains items that are in compliance with program requirements.

- After the LEA submits the application, the MDE will review the application and mark each section as OK, Not Applicable, or Attention Needed. If the application contains no items that are marked as Attention Needed, the application will be approved.
- If the application contains items that are marked as Needs Attention, the application will be returned to the LEA with a status of not approved. The LEA will review the checklist for items that are marked Attention Needed and make the necessary changes to those items. Only the checked items in the sections marked Attention Needed are to be corrected and/or explained. Each section marked Attention Needed also has a place where the MDE may provide notes to explain items needing attention. The LEA should check for notes and additional comments.
- Once the LEA has made the necessary adjustments, the LEA will resubmit the application for approval. If the MDE determines that the item has been corrected, Attention Needed will be changed to OK by the MDE Reviewer. If the items needing attention still have not been corrected, the application will be returned again to the LEA with a status of Not Approved.
- Applications that contain no items that are marked Attention Needed will be approved.

Checklist Description ([Collapse All](#) [Expand All](#))

1. Allocation	Not Reviewed
1. Allocations - Allocation total for each school and the LEA is accurate.	
2. Part I: District Application and Budget	Not Reviewed
1. Application- The district's narrative provided sufficient detail of how the district will carry out responsibilities for CSI, TSI, and ATSI schools that receive 1003 funding for each of the items (1-6).	
2. The required assurance box has been checked indicating that schools will receive all of the funds it would have received in the absence of Section 1003 funds.	
3. All 1003 funds are budgeted using the appropriate codes (function and object) and locations	
4. Ensure funds budgeted are appropriate and reasonable for the program described and accurate for each school	
3. Part II: Use of 1003 Funds	Not Reviewed
1. Identification- School improvement status has been identified by clicking the appropriate identification for the school	
2. Ensure intervention strategies are evidenced based and meet strong, moderate, or promising evidence levels (the appropriate evidence level has been selected)	
3. The narrative for evidence-base provided sufficient detail of how intervention strategies will support identified areas of improvement (evidence must be found with the school's plan in MS SOARS)	
4. The cost of the evidence-based intervention has been provided and aligns with the 1003 budget.	
4. Part III: Use of Required Title I, Part A Reservation for CSI, TSI and ATSI Schools	Not Reviewed
1. 20% of the identified school's Title I allocation has been populated from the approved Consolidated	

application

5. Personnel Details

Not Reviewed

1. Regular School Year- School Level Personnel is accurately provided for each school, if applicable (Headcount and Full Time Equivalent)

2. Summer School- School Level Personnel is accurately provided for each school, if applicable (Headcount and Full Time Equivalent)

6. Assurances/Related Documents

Not Reviewed

1. Documentation of School Board Approval has been provided in MS SOARS